

5th Grade Week Ahead

October 16, 2020

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Language Arts: As we are closing in on finishing the novel, we will continue more of the same from last week. We will be looking for the metaphors in Esperanza Rising and analyzing character reactions. The ending of this book brings a host of emotions for the characters. Students will reflect on those emotions and analyze the reactions. We will have a test in EL the following week.

Social Studies: We will study the documents that have shaped our government. We start the week with the Declaration of Independence, move along to the Articles of Confederation, US Constitution and end the week with the Preamble. Somewhere in there I suspect the kids will get introduced to School House Rock!

Math: This week we work on division. Students will find the quotients when dividing whole numbers with four-digit dividends and two-digit divisors. We will use arrays, area model, repeated subtraction, partial quotients, and/or relationship between multiplication and division to solve problems. It is important to know that the students will need to follow the strategies that they will be introduced to this week. They can be challenging to grasp at first, and students want to simply solve the problem 'they way are used to,' but the standard is for them to know how to solve division problems using these strategies. We will have a test on Tuesday, October 27.

Important Dates

- **Oct. 22nd** – End of Quarter 1
- **Oct. 23rd** – Teacher Workday
- **Oct. 28th** – Remote Learning Day
- **Oct. 30th** – Report Cards Emailed to parents

Daily Schedule

- 9:00 -9:20** Social & Emotional Learning
- 9:20-10:00** Math (LIVE)
- 10:00 -10:35** Math – Independent Practice
- 10:35 – 11:05** Sci/SS
- 11:10 - 11:30** Specials (LIVE)
- 11:30 - 1:00** Lunch Break / Recess
- 1:00 – 1:20** Sci/SS Independent Practice
- 1:20 – 2:05** EL & ALL Block (LIVE)
- 2:05 – 2:35** EL Independent Practice
- 2:35 – 3:00** EL Flex Time
- 3:00 – 3:45** Office Hours

